

DDSCP Safeguarding Briefing Note: 13th March 2023

Theme	Source	Message	Link and/or Resources
DDSCP Updates	Juanita Murray Strategic Lead for Keeping Babies Safe and Designated Nurse Safeguarding Children. Chair of CDOP	<p>Launch - Parent Education Programme Video 'Never Ever Shake Your Baby'</p> <p>The Derby and Derbyshire Safeguarding Partnership Parent Education Programme video 'Never Ever Shake Your Baby' has been updated.</p> <p>The video has an accompanying leaflet and Prevention of Non-Accidental Head Injury (Abusive Head Trauma) in Infancy guidance document can be found in the KBS area of the DDSCP documents library.</p> <p>The video, leaflet and guidance are available to be used by other practitioners across the multi-agency partnership and can be found on the DDSCP YouTube channel via the KBS link in the Documents Library. The video captions are available in a number of languages. Families should be supported when seeing the video and quality conversations should take place regarding the management of crying.</p> <p>Non-accidental head injury (Abusive Head Trauma) involving injury to the brain is the most serious form of physical abuse and can have serious consequences for a child's future development and wellbeing. Non accidental head injury is the leading cause of death among children who have been abused.</p> <p>Key considerations:</p> <ul style="list-style-type: none"> • Non-Accidental Head Injury is the most common form of abuse in babies under 2 years old • The immediate and long-term impact is far worse than other head injuries • Fathers or male partners are 5 times more likely to shake a baby than the mother • Vulnerable families with more stressors in their life are more likely to shake a baby • Persistent crying is a known factor and not necessarily due to poor parenting <p>The publication of the multi-agency Keeping Babies Safe Strategy – The Three Steps for Baby Safety (2021), further promotes and strengthens the Programme of activity</p>	<p>All KBS materials are located in the procedures document library: https://derbyshirescbs.proceduresonline.com/docs_library.html#keep_babies_safe</p> <p>Direct link to 'Never ever shake your baby' video: https://www.youtube.com/watch?v=WjNqI1HCgZI</p> <p>Translation guide: https://www.proceduresonline.com/derbyshire/scbs/user_controlled_lcms_area/uploaded_files/Caption%20translation%20guide%20for%20Never%20Ever%20Shake%20Your%20Baby%20video%20on%20YouTube.pdf</p> <p>Leaflet https://www.proceduresonline.com/derbyshire/scbs/user_controlled_lcms_area/uploaded_files/Leaflet%20-%20PEP%20Never%20Ever%20Shake%20Your%20Baby%20Feb%202023.pdf</p> <p>Guidance: https://www.proceduresonline.com/derbyshire/scbs/user_controlled_lcms_area/uploaded_files/P</p>

	<p>in Derby City and Derbyshire for prevention of non-accidental head injury in infants. Safe Handling is one of the three steps.</p> <p>The Parent Education Programme video is primarily delivered by the Midwifery Service following the births of all babies in Derby and Derbyshire. Both parents are shown the video and are given a supportive leaflet, the management of crying is discussed. The Programme is delivered before the baby is discharged from hospital. Where this is not possible or for babies born at home or at a non-Derbyshire hospital the Programme is delivered at the first visit by the Midwife.</p> <p>Health Visitors then check that families have seen the video. The video is shown to all families who haven't seen it and it is shown again as appropriate. Health Visitors discuss the management of crying to both parents and take account of the vulnerability of families as part of their assessments and visits.</p> <p>The KBS Every Baby Matters GP 6 Week Checklist has also been published</p> <p>If you have any questions or queries, please contact your Keeping Babies Safe Champions or Juanita Murray.</p>	<p>revention%20of%20Non%20Accidental%20Head%20Injury%20in%20Infancy%20Guidance%20Final%20FEB%202023.pdf</p> <p>Contact details: juanitamurray@nhs.net</p>
Local Agency Updates	<p>Samantha McAuley Practice Manager- North Team Derbyshire EHW CIC, Action for Children</p> <p>Free harmful and problematic sexual behaviour in children and young people webinar</p> <p>Free lunchtime webinar on harmful and problematic sexual behaviour in children and young people.</p> <p>This webinar is facilitated by Action for Children and is being delivered 1 to 2pm on 10th March and again on 12th April.</p> <p>For more information and booking please see the attached poster.</p>	 <p>HSB webinar poster.docx</p>
	<p>Hanna Njuguna, Senior Practitioner, Derby City Council</p> <p>Lullaby Trust: Safer Sleep Week 13-19 March 2023</p> <p>The Lullaby Trust Safer Sleep week is being held 13-19 March 2023. Safe sleep week aims to raise awareness of SIDS and the safer sleep advice that reduces the risk of it occurring, amongst families and professionals. With the theme this year being co-</p>	<p>Safer sleep week: https://www.lullabytrust.org.uk/about-us/safer-sleep-week/</p> <p>Campaign materials:</p>

		<p>sleeping, it would be a great opportunity to further raise awareness of the Keeping Babies Safe (KBS) bed-sharing assessment. pdf (proceduresonline.com).</p> <p>You can access some of the resources to support a local awareness campaign. Please utilise social media to reach as many parents as possible - the social media tagline is #safersleepweek.</p>	<p>https://www.lullabytrust.org.uk/professionals/publications/</p> <p>KBS bed-sharing assessment:</p> <p>https://www.proceduresonline.com/derbyshire/scbs/user_controlled_lcms_area/uploaded_files/CDT22-031%20Keeping%20Babies%20Safe%20Sleep%20Co%20Sleeping%20Bed%20Sharing%20Assessment.pdf</p>
	Derbyshire Alert	<p>Safe Online Shopping</p> <p>When you're buying online, how confident are you that you're dealing with a genuine seller and not a criminal? Or do you even think about it?</p> <p>Many people believe that online shopping scams are easy to spot, with poor spelling or grammar, dodgy logos or unusual website or email addresses or phone numbers. However, this is now rarely the case, with scammers going to great lengths to earn your trust before cheating you out of your money. It's upsetting at the best of times, but even worse when money's tight.</p> <p>Whether you're buying a car, clothes, or gifts online, help to safeguard yourself and your money by watching Get Safe Online's latest short video and reading on to discover our top tips.</p>	<p>https://www.getsafeonline.org/onlinebuying/?videoname=emily</p>
	Amy Jones, Positive Parenting Relationships: Reducing Parental Conflict Project Co- ordinator	<p>Positive Parenting Relationships Newsletter 2nd Edition</p> <p>Latest PPR newsletter, please share with your colleagues and contacts as appropriate.</p>	 <p>Newsletter PPR (RPC) March 2023 .pdf</p>
	Childrens Workforce Learning and	<p>Liberty Protection Safeguards bulletin, issue 2</p> <p>In this edition:</p>	 <p>LPS Bulletin March 2023.pdf</p>

	Development Team, Derby City Council	<ul style="list-style-type: none"> • What's the update? • How are we making plans? • What can you do? • Becoming a Liberty Protection Safeguards Champion 	
	Olivia Parker Manager Derbyshire Adult Remedi - Restorative Services	<p>Remedi Newsletter</p> <p>A newsletter keeping you up to date with all the latest things happening in the Derbyshire Restorative Justice Team.</p>	 Remedi Derbyshire Newsletter 16.pdf
Key guidance, legislation and consultations	DfE	<p>KCSIE Webinar Series - recordings</p> <p>Watch recording of the Department for Education and subject experts for a series of four 60-minute safeguarding webinars to support the statutory safeguarding guidance 'Keeping children safe in education' (KCSIE), which all schools and colleges must have regard when carrying out their duties to safeguard and promote the welfare of children. The webinars focus on four important topics:</p> <ul style="list-style-type: none"> • Low level concerns • Single central record; • safeguarding partners • Sexting/online harms <p>These topics have been carefully selected to help school staff feel supported in safeguarding children and following KCSIE. The webinars will provide an opportunity for all school staff, including headteachers, designated safeguarding leads, teachers and teaching assistants, to hear from experts, who will share their knowledge and experience of these sensitive topics.</p>	https://kcsie.orcula.co.uk/home
	LGfL	<p>KCSIE Staff Knowledge Quizzes</p> <p>How do you ensure that all staff have read and understood Keeping Children Safe in Education? Panic not! Introducing our new, FREE to access KCSIE Quizzes. There are 8 quizzes in total, including general knowledge checkers, others with a more specific theme and also a couple specifically for DSLs and Governors/Trustees.</p>	https://national.lgfL.net/digisafe/kcsie/kcsie-quizzes

	DfE	<p>SEND and alternative provision improvement plan</p> <p>Sets out our plans to change the special educational needs and disabilities (SEND) and alternative provision system in England.</p>	https://www.gov.uk/government/publications/send-and-alternative-provision-improvement-plan
	Ministry of Justice	<p>Implementation of the Marriage and Civil Partnership (Minimum Age) Act 2022 and updated forced marriage guidance</p> <p>The Act will raise the age of marriage and civil partnership to 18 in England and Wales to protect children from the scourge of forced marriage.</p> <p>This means that 16 to 17-year-olds will no longer be able to marry or enter a civil partnership under any circumstances, including with parental or judicial consent from 26 February 2023. It will not be possible for anyone under 18 to marry or enter a civil partnership after this date.</p> <p>The Multi-agency statutory guidance for dealing with forced marriage and multi-agency practice guidelines: Handling cases of forced marriage has been updated to reflect the implementation of the Marriage & Civil Partnership Act, 2022</p>	https://www.gov.uk/government/news/implementation-of-the-marriage-and-civil-partnership-minimum-age-act-2022#:~:text=The%20Marriage%20and%20Civil%20Partnership%20(Minimum%20Age)%20Act%202022%20received,on%20Monday%20February%202023.&text=The%20Act%20will%20raise%20the,the%20scourge%20of%20forced%20marriage. <p>Forced Marriage guidance: https://www.gov.uk/government/publications/the-right-to-choose-government-guidance-on-forced-marriage/multi-agency-statutory-guidance-for-dealing-with-forced-marriage-and-multi-agency-practice-guidelines-handling-cases-of-forced-marriage-accessible</p>
	DBS	<p>DBS: Making Recruitment and Employment Safer</p> <p>The third national DBS conference. It is virtual only and is taking place over one day on Wednesday 29 March from 9.00am – 16:30pm.</p> <p>The DBS helps employers make safer recruitment decisions each year by processing and issuing DBS checks for England, Wales, the Channel Islands and the Isle of Man. DBS also maintains the adults' and children's Barred Lists and makes considered decisions as to whether an individual should be included on one or both of these</p>	Sign up DBS Events 2023 - Home (livegroup.co.uk)

		<p>lists and barred from engaging in regulated activity.</p> <p>As an organisation that puts safeguarding at the heart of everything it does, we understand how important safeguarding is in the workplace and community and the Conference will bring together experts in safeguarding to share their experiences and best practice.</p> <p>We will hear from the Safeguarding Minister, Sarah Dines, MP and the Chairman and Chief Executive of DBS. We will also hear from other exciting keynote speakers – please keep an eye on this page for details. We have lots of interesting and varied workshops for delegates to choose from too, please do signup and also keep checking back for more that will be added.</p>	
Children in Care/Looked After children	Coram Voice and The Rees Centre at the University of Oxford	<p>The views of children and young people in kinship foster care on their well-being</p> <p>A report on kinship care which analyses the views and experiences of children in kinship foster care. Findings from surveys of over 1,200 children and young people in England include: 94% of children aged 4-10 and 91% of young people aged 11-18 reported that their carers were sensitive to their feelings; 89% of children and 87% of young people trusted their carers ‘always or most of the time’; and 87% of children in kinship foster care knew their social worker, compared with 92% of children in unrelated care. The report recommends ensuring every child knows who their social worker is and how to contact them.</p>	https://www.coram.org.uk/news/coram-voice-analysis-finds-more-children-kinship-foster-care-rate-their-wellbeing-high-compared
	Nationwide Association of Fostering Providers (NAFP)	<p>Referrals to independent fostering agencies 2019-2022 - Interpreting trends and improving process</p> <p>Report on trends in referrals to independent fostering agencies (IFAs) between 2019-2022 in England, Scotland and Wales. Findings include: IFAs saw an increase in referrals for large sibling groups, younger children, and unaccompanied asylum seeking children. Recommendations include that local authorities should improve placement procedures by ensuring providers work together and better understand each other’s roles.</p>	https://www.nafp.org.uk/resources/referrals-to-independent-fostering-agencies-2019-2022
Sexual Abuse	Centre of Expertise on Child Sexual Abuse	<p>Key messages from research on children and young people who display harmful sexual behaviour</p>	https://www.csacentre.org.uk/sources/key-messages/harmful-sexual-behaviour/

		<p>A report compiling recent studies on children and young people who display harmful sexual behaviour. Findings include: during 2021/22 in England harmful sexual behaviour accounted for 40% of referrals to local authority children's services involving sexual abuse; and some forms of harmful sexual behaviour are so common in education settings that they have become 'normalised' to young people. Recommendations include: assessments should be holistic and should view harmful sexual behaviour through the lens of trauma; and the role of patriarchal values and attitudes in the development of harmful sexual behaviours needs to be considered.</p>	
Exploitation	Child Exploitation East Midlands	<p>Harm outside of the home</p> <p>A one stop access point to raise awareness, encourage working together to prevent child exploitation and abuse. We will provide updates, both nationally and regionally. Resources including good practice guidance CCE toolkits and blogs to support all universal professionals to identify and respond at the earliest opportunity to extra familial harm.</p>	https://www.childexploitationeastmidlands.org.uk/
Online Safety	South West Grid for Learning (SWGfL)	<p>Reporting harmful content</p> <p>An overview of the work of the Report Harmful Content service from April 2021 to November 2022. The service is designed to assist everyone with reporting harmful content online. Findings include: the service responded to 2,195 reports between April 2021 and November 2022, a 58% increase on the previous 18 months; and concerns included 754 reports of online bullying and harassment, 532 of pornography and 251 of abuse.</p>	https://swgfl.org.uk/research/report-harmful-content-report-2022/
	Internet Watch Foundation	<p>Checklist to help keep children safe online</p> <p>All parents and carers need to be aware of the risks of online child sexual abuse and the scale of the issue affecting children today. Information and resources to support parents to keep their child safe online.</p>	https://talk.iwf.org.uk/
	UK Safer Internet Centre	<p>UK Safer Internet Centre Insider newsletter</p> <ul style="list-style-type: none"> • Read about Safer Internet Day successes • Take the teachers and professionals survey to help us understand how your setting engages with Safer Internet Day, and how we can improve our support for schools and colleges in the future. 	

		<ul style="list-style-type: none"> UKSIC calls for online safety bill improvements as reporting service's annual report highlights need for stronger victim support The IWF, the UK hotline to report and remove child sexual abuse imagery online, have warned that since the beginning of the pandemic, they have witnessed an increase of 1,058 per cent in the number of webpages depicting sexual abuse imagery of children aged 7-10. This content was recorded by predators via internet connected devices and shared online. Read more here The Childnet Film Competition is officially launched. The annual competition puts not only the microphone but also the camera in the hands of young people, enabling them to talk about their experiences online through the art of filmography or storyboarding. The theme for Childnet Film Competition of 2023 is Time to talk! How can people support each other online? 	
	SWGfL	<p>SWGfL newsletter</p> <ul style="list-style-type: none"> New Report Harmful Content Research launched - latest research report looking at cases and trends that have been seen throughout 2021 and 2022. Find out more here. New Online Safety Bill guide SWGfL Release Online Reporting Hub with downloadable resource Free online safety live in-person and virtual events #CutOffTheCatfish - raising awareness of sextortion with the Revenge Porn Helpline Watch Safer Internet Day film with Liverpool FC 	
Emotional Well-being and Mental Health	Ann Freud National Centre for Children and Families	<p>Free webinar: So what does it take to effectively support children and young people's mental health and wellbeing in schools?</p> <p>Free 'So what' series webinar on Monday 27 March, 17:30–19:00 looking at support for children and young people's mental health and wellbeing in schools. Drawing on learning from several different projects and approaches. Along with discussing research findings we'll look at specific approaches and explore the sustainability of them. We will consider the implications of what we are learning with young people, parents, carers, and practitioners in a panel discussion.</p>	https://www.annafreud.org/training/training-and-conferences-overview/online-conferences-webinars-and-events/so-what-does-it-take-to-effectively-support-children-and-young-people-s-mental-health-and-wellbeing-in-schools/?mc_cid=4feee8effc&mc_eid=b1efe42e94

Ann Freud National Centre for Children and Families	<p>Neurodiversity Celebration Week resources</p> <p>Neurodiversity Celebration Week starts on 13 March, and is an ideal opportunity for those in educational and other settings to learn more about, and celebrate, neurodiversity in all its forms.</p> <p>The term neurodiversity refers to the differences between how people think, process information, behave and communicate. Types of neurodivergence include ADHD, autism, dyslexia, dyspraxia, and Tourette's syndrome.</p> <p>Some neurodiverse pupils may need additional support, while others may not. Every classroom is neurodiverse - because every pupil will have a different way of thinking, feeling, and learning. This should be encouraged and supported.</p> <p>Celebrating Neurodiversity Celebration Week is a great opportunity to raise awareness of neurodiversity amongst pupils and staff, and encourage a more inclusive school environment.</p> <p>In this toolkit, we're sharing resources for pupils and staff, to increase understanding of neurodiversity throughout the school community. Toolkits are available for primary, secondary and further educational audiences.</p>	https://mentallyhealthyschools.org.uk/resources/neurodiversity-celebration-week-toolkit/
Ann Freud National Centre for Children and Families	<p>Take part in My Story and Me and tell your mental health story</p> <p>We're creating a storytelling intervention to help young women and girls aged 12–24 to understand and talk about their mental health. We use the terms 'girl' and 'young woman' inclusively. If you are gender diverse and feel this topic is relevant to you, and you want to get involved, we welcome your views. We will respect your gender identity. We particularly encourage people who are from minoritised ethnic groups, who are part of the LGBTQIA+ community and/or who are neurodivergent.</p> <p>By getting involved you will be asked to create a five minute story on three topics: Who am I? What is my mental health story? How do I like my mental health to be supported? It is completely up to you what you talk about and share. You can choose to record a video or audio (which someone else can read out if you prefer).</p>	https://www.annafreud.org/research/current-research-participation-opportunities/my-story-and-me-a-storytelling-intervention-for-young-women-and-girls/

	NSPCC Learning	Supporting children's mental health and wellbeing in schools A podcast episode on children's mental health in schools. The episode explores what education professionals can do to build a positive mental health culture in schools and recognise when young people are struggling. The episode also looks at how to manage safeguarding concerns and supporting young people to open up.	https://learning.nspcc.org.uk/news/2023/february/podcast-supporting-childrens-mental-health-in-schools
	NSPCC Learning	Day in the Lonely campaign to encourage children to share their feelings New campaign on loneliness which explores the experiences of children and young people alongside new Childline data which shows that the service is contacted on average 15 times a day by children struggling with loneliness. The campaign uses day-in-the-life videos to show how young people experience loneliness and aims to encourage conversations about mental health.	https://www.nspcc.org.uk/about-us/news-opinion/2023/Childline-loneliness-campaign-encourages-children-share-feelings/
	Spurgeons Children's Charity	Eating disorders New animated videos about young people and eating disorders. They aim to tackle misconceptions around eating disorders and educate professionals on how to support young people with the conditions. The resources provide information on different types of eating disorders, causes, treatments and prevention.	https://spurgeons.org/spurgeons-tackles-eating-disorder-myths-as-rates-climb-among-children/
	Spurgeons Children's Charity	Helping children struggling with anxiety A blog on the pandemic and child mental health issues. The blog looks at the impact of the pandemic on the mental health and wellbeing of children and provides calming techniques and strategies for anxiety.	https://spurgeons.org/postpandemic-anxiety-children/
	Royal College of Paediatrics and Child Health (RCPCH)	Shining a light on children's mental health A podcast on the increase in mental health issues in young people. It discusses the roles of paediatricians in children and young people's mental health journeys and how they can be part of the safeguarding 'jigsaw'.	https://www.rcpch.ac.uk/news-events/news/shining-light-childrens-mental-health
Relationship, Health and Sex Education	University of Surrey	Teenage boys uncertain about navigating consent and sexual culture, finds new study Research findings about how boys are being taught about consent at school and how they relate to and interpret educational messages about consent. Findings include	https://www.surrey.ac.uk/news/teenage-boys-uncertain-about-navigating-consent-and-sexual-culture-finds-new-study

		that while typical consent education in secondary schools may rationalise or provide a 'road map' for consent, teenage boys feel uncertain and anxious about navigating the perceived realities of youth sexual culture	
	Brook	<p>Countering online misogyny in the classroom</p> <p>Blog giving practical advice to educators dealing with the rise of hateful and misogynistic rhetoric stemming from the popularity of influencers like Andrew Tate.</p>	https://www.brook.org.uk/blog/countering-online-misogyny-in-the-classroom/
	University of Liverpool	<p>#Speakout: tackling online harassment in educational contexts</p> <p>Research enabling students to 'speak out' confidentially about their experiences of online harassment in their peer groups, which has informed interventions that are tackling and de-normalising these practices in the institutional context. More widely, the research is being used by policymakers, professional services and practitioners at the local, regional and national level, to develop initiatives that actively tackle online harassment in educational contexts.</p>	https://www.liverpool.ac.uk/arts/sota-research/research-impact/speakout/
	Brook	<p>#FriendsCanTell</p> <p>Series of new animations about how young people can support friends in unhealthy relationships, both on and offline. Co-produced with young people from Wales, the four animations explore how to deal with online pressures, as well as how to speak to friends in unhealthy relationships. They were created with support from Your Best Friend, and form part of their #FriendsCanTell campaign.</p> <p>All four animations can be viewed over on the Brook website, where you will also find downloadable resources in both English and Welsh. There are also Welsh language versions of the animations available to view.</p>	https://www.brook.org.uk/campaigns/friends-can-tell/
	Sex Education Forum	<p>Broken promises on RSE leave young people unprepared - RSE Poll</p> <p>A report on young people in England's views on the statutory Relationships and Sex Education (RSE) curriculum. The research was conducted in December 2022 and included 1,002 young people aged 16 and 17. Findings include: whilst 70% of respondents felt that they had enough information on bullying and cyberbullying and 63% had enough information on sexual consent, over half felt they hadn't been provided with enough information on topics such as what healthy relationships look</p>	<p>News:</p> <p>https://www.sexeducationforum.org.uk/news/news/broken-promises-rse-leave-young-people-unprepared-rse-poll</p> <p>Report and info graphic:</p> <p>https://www.sexeducationforum.org.uk/news/news/broken-promises-rse-leave-young-people-unprepared-rse-poll</p>

		like, pornography and LGBTQ+ related information. Recommendations include that the Government place the experiences of young people at the core of its next review of the RSE curriculum.	.org.uk/resources/evidence/young-peoples-rse-poll-2022
Teenage Pregnancy Knowledge Exchange		<p>Researching with young mothers</p> <p>Free webinar on 28th March, 13.30-14.30 exploring research with young mothers which includes:</p> <ul style="list-style-type: none"> • Insights from an MA research project exploring how young motherhood is constructed in contemporary English society. Findings from the study challenge negative stereotypes of young motherhood and this presentation argues that deficit-based discourses of 'problematic' young motherhood should be replaced with a new discourse that identifies young mothers as mothers who deserve empathy and understanding rather than criticism and sanctions. • Insights from Qualitative Longitudinal Research drawing attention to the importance of understanding the process of stigmatisation over time, and how young mothers often experience intense pressure to 'prove' themselves as 'good' mothers. 	https://www.eventbrite.co.uk/e/researching-with-young-mothers-tickets-560353019967
True Tube		<p>Women's history month</p> <p>A selection of films showcasing the movements and individuals that have helped improve women's lives over the last century, such as 90 years of feminism and the new wave of feminism, the magdalenes, sexual harassment and forced marriage are powerful, intense films that reveal misogyny at its worst.</p>	https://www.truetube.co.uk/search/?sft.event.category=womens-history-month
Domestic Abuse	University of Bath and University of Cape Town	<p>Domestic abuse in pregnancy</p> <p>A report on the impact of intimate partner violence (IPV) experienced by pregnant women on infant brain structure. This comes from an analysis of 143 South African infants. Findings include: maternal exposure to IPV during pregnancy is associated with alterations in brain structure in young infants; the effects of IPV exposure may differ between male and female infants; and preventing domestic abuse may be an effective way of supporting healthy brain development in children.</p>	https://www.bath.ac.uk/announcements/domestic-abuse-in-pregnancy-linked-to-structural-brain-changes-in-babies/
NSCPP misc	NSPCC Learning	Why language matters: in need of attention, not 'attention seeking'	https://learning.nspcc.org.uk/news/why-language-matters/in-

		<p>The latest post in Why language matters blog series. The blog looks at why it's important to focus on the reasons behind a child's behaviour, rather than labelling them as 'attention seeking'. The blog looks at the reasons why children might use behaviour to indicate that something is wrong and argues that reframing 'attention seeking' as 'in need of attention' can help prompt professionals to consider the child's underlying needs.</p>	need-of-attention-not-attention-seeking
	NSPCC Learning	<p>Safeguarding in the community</p> <p>A literature review into the role of members of the public in identifying and responding to child maltreatment. The review explores what makes some members of the public take action when worried about a child, and why others fail to act on their concerns. Findings from various sources and countries include: people in the UK appear to have a basic understanding of neglect and feel confident about their ability to identify concerns; some forms of maltreatment, such as sexual abuse and neglect, are less well-understood than others; and members of the public (based on international studies) seemed more likely to report concerns that they feel are more significant, serious or abusive.</p>	https://learning.nspcc.org.uk/research-resources/2023/building-a-community-of-safeguarders
Misc	Children's Commissioner for England	<p>Attendance is everyone's business</p> <p>A report into persistent absence which summarises research from previous attendance audit reports. The research identified groups of children who are at more risk of persistent absence from school, including: children with special educational needs and/or disabilities (SEND); children with mental health needs; and children with a history of exclusion and absence. The Commissioner recommends additional training for teachers to support pupils; and multi-agency working to deliver joined up support for children and families.</p>	https://www.childrenscommissioner.gov.uk/report/attendance-is-everyones-business/
	DfE	<p>Why is school attendance so important and what are the risks of missing a day?</p> <p>A blog which looks at the importance of school attendance. The blog explains the risks to children of missing out on school and discusses the effects on children's wellbeing and wider development.</p>	https://educationhub.blog.gov.uk/2023/02/24/school-attendance-important-risks-missing-day/
	Barnardo's	<p>A crisis on our doorstep</p>	https://www.barnardos.org.uk/crisis-on-our-doorstep-child-poverty-report

		<p>Report on the impact of the cost-of-living crisis on children and families in the UK. The report includes findings from a YouGov poll of 1,000 parents in England, Scotland and Wales and findings from a survey of 316 children aged 11 to 25 in the UK. Findings include: almost 1 in 3 parents said their child's mental health had worsened due to rising costs of living; and additional financial pressures were impacting parent's mental health and capacity to support their children. Recommendations include that the UK government should publish an annual report and an action plan on reducing child poverty.</p>	
	Carers Trust	<p>Being a young carer is not a choice; it's just what we do</p> <p>A report on their annual survey of young carers. 1,109 young carers (aged under 18) and young adult carers (aged 18-25) took part in the survey from across the UK. Findings include: 57% said that they always or usually worry about the cost of living; 51% reported caring for between 20 and 49 hours a week; and 44% struggled with the impact on their mental health. Recommendations include: that the UK Government publish a national strategy and action plan for unpaid carers in 2023; and that there needs to be improved access to financial support for young carers and young adult carers.</p>	https://carers.org/news-and-media/news/post/243-new-carers-trust-survey-reveals-devastating-double-whammy-of-cost-of-living-crisis-and-increasing-intensity-of-caring-responsibilities-on-children-and-young-adults